To access services

If your child has been diagnosed with an Autism Spectrum Disorder, please tell the school principal. The principal will refer your child to the Special Education Resource Teacher. They can contact the school board's Autism and Positive Behaviour Leader.

Partners in education

Autism Ontario

Toll-Free: 1-800-472-7789 www.autismontario.com

Ontario Autism Program

Ministry of Children, Community and Social Services oap@ontario.ca 1-888-444-4530

AccessOAP accessoap.ca

Community Supports

Contact your school principal to find out about community agencies in your area.

Contact Us

Kenora - Head Office 4th Floor - 240 Veterans Drive Kenora, Ontario P9N 3Y5 Phone: 807-468-5571 Toll Free: 877-275-7771

www.kpdsb.ca

Do you have concerns about your child's learning?





Autism Spectrum Disorders

This brochure is produced in consultation with the KPDSB and the KPDSB's Special Education Advisory Committee May 2024.

Autism Spectrum Disorders

The Keewatin-Patricia District School Board supports students with Autism Spectrum Disorders (ASD). The board uses a team approach. The support goes from kindergarten through to grade 12. It is for students who may need intensive interventions and programs designed just for them. It includes students with significant communication and learning needs.

Behavioural support is an important part of the child's program. This support addresses the function or reason for the behaviour. For instance, a child might behave in a certain way to escape situations or contact with people. The program can also include therapy supports, such as speech-language, and assistive technology.

Criteria for identification

An Identification, Placement and Review Committee **shall require** the following when considering a student with a communicational exceptionality due to autism:

• a diagnosis of Autism Spectrum Disorder (ASD) or Autism, PDD-NOS or Asperger by a regulated, qualified practitioner

Please also supply this information if you can:

- health history from a medical practitioner or child development worker
- · a speech-language assessment
- an educational assessment
- an intellectual assessment which reveals a serious lag in the child's rate of education development
- a behavioural assessment which reveals an indifference about social attachment and a profound withdrawal from contact with people

Applied Behaviour Analysis

Applied behaviour analysis is an approach to teaching students with ASD. It is based on research that shows it is effective.

Applied behaviour analysis includes doing an assessment, providing behavioural support, collecting data, and making changes based on how the child is doing. It also includes helping the child apply new skills to other situations, such as on the playground.

Interventions can be one-to-one, in pairs or small groups, or within large group instruction.

The Ontario Autism Program

The Ontario Autism Program is for children and youth who have been diagnosed with ASD by a qualified professional.

For more information regarding the program and how to register, visit www.ontario.ca/page/ontario-autism-program.

KPDSB Supports

The Keewatin-Patricia District School Board employs a qualified **Autism and Positive Behaviour (APB) Leader.**

The APB Leader works with the school team to support students diagnosed with Autism Spectrum Disorder. The APB Leader may:

- assist with program planning to incorporate ABA instructional strategies
- help identify possible functions of behaviours
- attend case conferences and Identification Placement and Review Committee Meetings (IPRCs)
- · support with data collection
- recommend supplies and resources